

**Professional Dispositions Assessment**

Please indicate your level of agreement with each statement listed below using the response scale of 1-5. Use this assessment to inform your Professional Dispositions Statement.

1 = Strongly Disagree 2 = Disagree 3 = Undecided 4 = Agree 5 = Strongly Agree

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| **Professional Dispositions Criteria** | **1** | **2** | **3** | **4** | **5** |
| I believe a teacher must use a variety of instructional strategies to optimize student learning. |  |  |  |  | x |
| I understand that students learn in many different ways. |  |  |  |  | x |
| I demonstrate qualities of humor, empathy, and warmth. |  |  |  | x |  |
| I am a thoughtful and responsive listener.  |  |  |  | x |  |
| I assume responsibility when working with others. |  |  |  | x |  |
| I believe that all students can learn. |  |  |  | x |  |
| I believe it is important to involve all students in learning. |  |  |  |  | x |
| I believe the classroom environment a teacher creates greatly affects students' learning and development.  |  |  |  |  | x |
| I view teaching as an important profession.  |  |  |  |  | x |
| I understand that teachers’ expectations affect student learning. |  |  |  |  | x |
| I view teaching as a collaborative effort among educators.  |  |  |  |  | x |
| I understand that students have certain needs that must be met before learning can take place.  |  |  |  |  | x |
| I am sensitive to student differences. |  |  |  | x |  |
| I communicate caring, concern, and a willingness to become involved with others. |  |  |  | x |  |
| I am punctual and reliable in my attendance.  |  |  |  |  | x |
| I maintain a professional appearance.  |  |  |  |  | x |
| I believe it is my job to create a learning environment conducive to the development of students’ self-confidence and competence.  |  |  |  |  | x |
| I respect the cultures of all students and am sensitive to cultural norms.  |  |  |  |  | x |
| I honor my commitments.  |  |  |  |  | x |
| I treat students with dignity and respect at all times.  |  |  |  | x |  |
| I am willing to receive feedback and assessment of my teaching.  |  |  |  | x |  |
| I am patient when working with students.  |  |  |  | x |  |
| I am open to adjusting and revising my plans to meet student needs.  |  |  |  |  | x |
| I communicate in ways that demonstrate respect for the feelings, ideas, and contributions of others.  |  |  |  | x |  |
| I believe it is important to learn about students and their communities.  |  |  |  |  | x |

Professional Dispositions Statement:

As an educator, I intend to set high standards for all students while maintaining fairness and respect for diversity. I believe that all students can learn and want to learn, given the optimum learning environment. I will conduct myself with professionalism both inside and outside the classroom. I will encourage curiosity amongst my students and do my best to help them learn through honesty and reflection as I, myself, will also continue to learn through reflection and curiosity. I am dedicated to show compassion on all students and advocate on their behalf for the student can only become as great as their teacher allows.

Reflection:

I feel like my assessment supports this statement as all of the criteria are assessed at a 4 or 5. I believe that the professional disposition that I need to work on the most is compassion. I feel like I have grown in this area over the course of my program, but there is always room for improvement. Before my program, I felt like a student who was not reaching their potential was probably lazy or rebellious. Through my various courses and rich classroom discussion, I now see that students come from a variety of backgrounds and a student who is not reaching their full potential could have set backs due to a variety of reasons ranging from biological to home life to undiagnosed learning difficulties.